

ABECEDARIAN APPROACH AUSTRALIA

OUR APPROACH TO LEARNING

At our service, our approach to learning is guided by the Abecedarian Approach Australia, an evidence-based approach that recognises the powerful impact of everyday interactions on children's learning, development, and wellbeing in the early years.

Children learn best through strong relationships, rich language experiences, and responsive caregiving. For this reason, the Abecedarian Approach is not a separate program, but is embedded into our daily practice—shaping how educators interact with children, how routines are experienced, and how learning is supported throughout the day.



ENRICHED CAREGIVING

Enriched caregiving is equally important. Everyday routines such as mealtimes, nappy changes, rest times, and transitions are approached as calm, unhurried moments for connection and learning. Educators provide warm, responsive care that helps children feel safe, secure, and valued.

LANGUAGE-RICH ENVIRONMENTS

A key focus of our practice is creating language-rich environments. Educators intentionally talk with children during play, routines, and everyday moments by listening, responding to children's cues, introducing new words, and engaging in meaningful back-and-forth conversations. This supports children's communication skills, confidence, and early learning foundations.



GUIDED BY OUR FRAMEWORK

Guided by Our Fusion Inquiry Framework

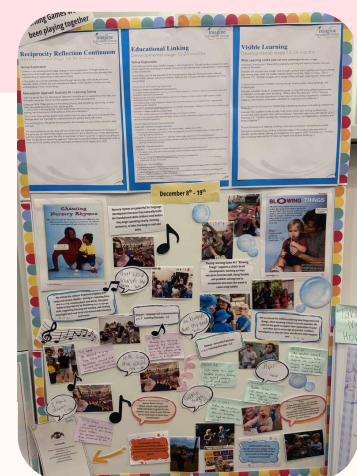
These practices are intentionally supported through our Fusion Inquiry Framework, which guides how educators observe, plan, and respond to children's learning. This framework helps ensure that learning is thoughtful, responsive, and based on children's interests, strengths, and everyday experiences—so learning grows naturally through play, routines, and relationships.

WHAT FAMILIES WILL SEE

You will see this approach reflected throughout our service through strong educator–child relationships, intentional language used across the day, and learning that is naturally embedded within play and everyday routines. Our learning environments, displays, and shared documentation help make this visible by showing how everyday interactions support your child's development and learning journey.

MAKING LEARNING VISIBLE (3A) BOARDS

As part of this, we invite you to explore our Making Learning Visible (3a) Boards located in the hallways or entrance of the rooms. These boards are a rich source of information that reflect the learning your child is engaged in and the journey they are on. Your thoughts, questions, and contributions are always welcome, as family voice is an important part of this process.



FAMILY RESOURCES

Our 3a Learning Games are also shared with families and sent home as a resource as a way to extend and reinforce learning from the service to home. These games are designed to be engaging, meaningful, and fun, offering a glimpse into how your child learns within the centre environment. We love hearing about your experiences and your child's responses as you explore these games together at home.



STRONG PARTNERSHIPS
We value strong partnerships with families and believe that consistent, responsive interactions—both at home and at the service—support children to feel confident, connected, and supported to thrive.